

# CONFIRMED

## LIVERPOOL HOPE UNIVERSITY

### SENATE 20<sup>th</sup> November 2023

**PRESENT:** Professor C Ozanne (in the Chair), Dr P Haughan (Vice-Chair), Prof P Bamber, Associate Professor M Baxendale, Mr M Beecroft, Ms S Beecroft, Professor D Bolt, Dr C Boyle, Professor M Brennan, Ms C Brownlie, Dr N Buckley, Associate Professor M Carey, Professor C Carroll-Meehan, Mr A Catterall, Dr J Clear, Professor G Cuthbertson, Professor N Donnelly, Mr J Ellison, Professor B Evans, Professor N Ferguson, Ms S Haimes, Ms S Kelly, Professor O Khaiyat, Associate Professor M Littler, Mr I McKenna, Dr C Marsh, Professor P McGrail, Dr D Merryweather, Ms S Murray, Professor A Nagar, Professor C Penketh, Dr F Pogson, Professor N Rao, Professor F Rizzuto, Associate Professor D Roche, Mr D Sennett, Professor S Shakespeare, Associate Professor F Su, Ms Ella Taylor, Dr C Walsh, Associate Professor P Xenitidis, Professor C Wakefield (42 Members)

**By Invitation:** Mr D Dykins (Secretary)

**APOLOGIES:** Dr W Bignold, Professor S Davismoon, Dr A Foulkes, Professor A Hodgkinson, Dr J Hogan, Professor M Lavalette, Professor S Marwood, Professor G Paramei, Ms C Vitti, Dr Richard Webb

#### **1. Introduction of Faculties: Outcome of Staff Consultation**

The meeting had been convened to consider the final draft of the consultation on the introduction of Faculties which Senators had received. Prof Ozanne outlined the recommendations and Dr Haughan detailed the consultation process that underpinned the recommendations. Senators were invited to comment on these recommendations.

**Recommendation 1:** The University should consider the adoption of Model A

Dr Haughan noted that Model A was supported by the vast majority of those consulted. During the process it was noted that the status of Professional Learning and Development (PLD) required clarification and this will be addressed in Phase 2 of the roll out.

Members **APPROVED** the adoption of Model A with clarification of PLD in Phase 2.

**Recommendation 2:** Faculty Names

Dr Haughan acknowledged that there had been discussions within different groups of staff and Prof Ozanne said that rather than resolving this now, the final names will be discussed within the new Faculties in January once the Faculty Executive Deans have been appointed. For the time being, those names suggested in the proposal will be used as a temporary measure.

Prof Khaiyat and Dr Xenitidis noted that staff in his School were unsure of the suitability of *Digital Sciences* and that the Faculty of Sciences (plural) would be a better overarching title. If this were not possible, then it was felt that *Health* should be incorporated into the name. Prof Nagar suggested that *Physical* could replace *Digital*. Prof Carroll-Meehan and Mr Sennett requested that area names appear in alphabetical order, particularly given the

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relevance of Education to the founding of the University.

Members **APPROVED** the adoption of temporary names for Faculties with individual Faculty discussions to take place once Faculty Executive Deans are appointed in January.

### Recommendation 3: Proposed Model for Senior Leadership

The proposed model includes a Faculty Executive Dean supported by three Associate Deans who will have a focus on different areas, coming together in areas of expertise to drive forward institutional strategies with the Faculty UEM and Heads of Schools.

When a Faculty Executive Dean is absent there are no plans currently to appoint a Deputy Dean to take over decision making, though Dr Haughan suggested that this is likely to be someone nominated by the Faculty Executive Dean. She also noted that for quality assurance, the University is in the process of appointing a Senior Quality Advisor who will take responsibility for this, though for the curriculum, the Faculty UEM and Associate Dean Student Experience will also have a role.

Following a comment from Prof Donnelly, Dr Haughan advised that administrative support will be harmonised to offer an even balance of support throughout the institution. She will revisit the modelling and will ensure that all areas will have an equal level of support, though she acknowledged that certain areas, such as those which have extensive placements, will have different types of support.

Prof Penketh queried how and when subject lead roles would be finalised; Dr Haughan said that this would form part of Phase 2 once Faculty Executive Deans were appointed.

Members **APPROVED** the proposed Model for Senior Leadership.

Recommendation 4: The University should standardise the use of either 'school' or 'department' to form the constituent units within the Faculties.

Members **APPROVED** the proposal to standardise the label for constituent units

Prof Ozanne thanked Senators for their input into the process and said that comments from today's meeting will be taken forward into Faculty Groupings in the New Year once the Faculty Executive Deans have been appointed.

## **2. REF 2028 and revision of KPI**

Members had received the proposal to revise the KPI target discussed at Senate on 8<sup>th</sup> November 2023. At that meeting, there had been a robust discussion on whether it was appropriate to the ambitious GPA target of 3, and that an increase to slightly below that would make this more achievable. Consequently, this has been amended to 2.8.

Members **APPROVED** the amendment to a GPA KPI of 2.8